



CAREER SERVICES

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TTY & VOICE RELAY 711

EXPERIENTIAL LEARNING POLICY 7180

The College shall establish an Experiential Learning program of internships, externships, and/or apprenticeships designed to provide students with the opportunity to explore and enhance their academic and career goals. Programs may or may not include the opportunity to earn college credit that may or may not apply to their degree program. Select experiential learning opportunities may involve paid positions.

DEFINITIONS

- Internship: A semester-long work experience for college credit.
- Externship: A temporary job shadowing experience for zero college credit.
- Apprenticeship: A voluntary arrangement between an employer (sponsor) and employee (apprentice), which provides on-the-job training and classroom instruction.

PROCEDURE

Internships, externships, and apprenticeships are offered in accordance with established guidelines.

GUIDELINES

Externship Process:

The College will recommend that students seek out externship opportunities in their field of interest.

Internship Process:

Step 1

Students will contact Career Services to discuss the internship process (including required paperwork, such as the Internship Agreement Form) and obtain approval to participate in the program. Students will be responsible for locating their internship sites; however, Career Services may have potential referral sites in their database. In collaboration with Academic Affairs, Career Services will maintain a current roster of faculty, their disciplines, and their contact information as possible mentors. Career Services will assist the student in locating a Faculty Mentor.

Step 2

Students will meet with their Academic Advisor to determine if a proposed internship fits within their degree program. The Academic Advisor will verify that internship-seeking students have maintained at least a 2.5 GPA and have completed 30 credits toward their degree program (or 50 percent of their certificate program) in order to participate. Developmental classes are not calculated as part of the total number of credit hours. The student will also be instructed to select a one-, two-, or three-credit internship course, subject to all related fees and tuition.

Step 3

The Faculty Mentor is responsible for assigning related projects, communicating with the internship site supervisor throughout the experience, monitoring the student's progress, and issuing a grade at the end of the semester. The Faculty Mentor will discuss all related projects, requirements, and learning objectives with the student before signing the Internship Agreement Form.

Step 4

The Faculty Mentor, Site Supervisor, and the student must sign the Internship Agreement Form, which outlines the terms of the internship. The Faculty Mentor is responsible for immediately contacting the related Academic Administrator to create the appropriate internship course section. The student will bring the registration form to Registration and Records to register for the course. Students who do not have the completed form should not be permitted to register for an internship.

Step 5

The Faculty Mentor will initiate the Mid-Term and Final Evaluation Form. This form will be submitted to the Site Supervisor for completion and returned to the Faculty Mentor.

Step 6

The Faculty Mentor will submit a final grade for the student at the end of the semester. The grading process, standards, and procedures will be the same as any credit course offered at the College.

Step 7

The Faculty Mentor is responsible for issuing and collecting the Post-Internship Evaluation Form following the internship. This form allows the student to provide feedback regarding the site and the internship experience in general. This feedback will be valuable when managing the internship database and recommending sites to future students.

APPRENTICESHIPS

Apprenticeships will be managed in accordance with grant guidelines.

Adopted: May 26, 1987
Reviewed: November 5, 1991
Revised: May 28, 2020